

Magnificat and Nunc Dimitis

The Rochester Service

David BRIGGS (2010)

Chestnut Music

Magnificat and Nunc Dimittis - The Rochester Service

for Scott Farrell, Roger Sayer and the Choir of Rochester Cathedral

Andante ♩ = 100

David BRIGGS (2010)

SOPRANO

ALTO

TENOR

BASS

ORGAN

Pedals

mp dolce

mp dolce

mp dolce

mp dolce

Gentle foundations 8', coupled

mp dolce

16' 8' + Couplers

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8

S. spi- rit hath re - joiced in God my sa - viour, For
A. and my spi - rit hath re - joiced in God my sa - viour.
T. spi- rit hath re - joiced in God my sa - viour, For
B. and my spi - rit hath re - joiced in God my sa - viour.

Ped.

16 *dolce semper*

S. he hath re - gar - ded the low - li - ness of his hand-mai den.
dolce semper
A. For he hath re - gar - ded the low - li - ness of his hand-mai den.
dolce semper
T. he hath re - gar - ded the low - li - ness of his hand-mai den.
dolce semper
B. For he hath re - gar - ded the low - li - ness of his hand-mai den.

Ped.

30

S. shall call me bles - sed. For he that is migh - ty hath

A. shall call me bles - sed. For he that is migh - ty

T. shall call me bles - sed. For he that is

B. shall call me bles - sed. For

Ped.

sample

Poco rit.

37

S. mag - ni-fied me.

A. — hath mag - ni-fied me.

T. migh - ty hath mag - ni-fied me.

B. he that is migh - ty hath mag - ni-fied me.

Swell Foundations 16' 8' 4'

Ped.

44

Meno mosso
mp

S. And ho - ly is his name Ho - ly.

A. And ho - ly is his name Ho - ly.

T. And ho - ly is his name

B. And ho - ly is his name

rit.

mp

+ 32'

Ped.

Adagio

53

S. — is his name.

A. — is his name.

T. — And his mer - cy is on them that

B. — And his mer - cy is on them that

Ped. Swell Foundations and Celestes 8'

57

S. —

A. —

T. 8 fear him, through-out all ge - ner - a - tions.

B. fear him, through-out all ge - ner - a - tions.

Ped. —

Allegro

62

f Gt 16' 8' 4' 2' + Full Swell

Ped.

Pedal Foundations 32' 16' 8' 4' Reeds 16' 8' + Couplers

S. f He hath showed strength with his arm.

A. f He hath showed strength with his arm.

T.

B.

Ped.

65

68

S. - *in the i-mag-in-a - tion of their hearts..*

A. - *in the i-mag-in-a - tion of their hearts..*

T. *f*
8 He hath scat-tered the proud

B. *f*
He hath scat-tered the proud

Tubas 8' 4'

Ped.

71 Pesante

S. He hath put down the migh - ty

A. He hath put down the migh - ty

T. He hath put down the migh - ty

B. He hath put down the migh - ty

Ped.

74

S. from their seat rit.

A. from their seat

T. from their seat

B. from their seat

Ped.

Maestoso

ff

79

S. and hath e - xal - ted the hum - ble and rit.

A. and hath e - xal - ted the hum - ble and

T. and hath e - xal - ted the hum - ble and

B. and hath e - xal - ted the hum - ble and

Ped.

Andante ♩ = 100

83 *mp*

S. meek. He hath fil- led the hun - gry
espress.

A. meek. He hath fil- led the hun - gry
espress.

T. meek. He hath fil- led the hun - gry
espress.

B. meek. He hath fil- led the hun - gry

mp legato

Gentle flutes 8' 4'

Ped.

91 *rit.*

S. — with good things and the rich he hath sent emp - ty—

A. — with good things and the rich he hath sent emp - ty—

T. — with good things and the rich he hath sent emp - ty—

B. — with good things and the rich he hath sent emp - ty—

Swell Foundations and Strings 8'

Ped.

98

S. — a - way. em - pty a - way

A. — a - way. em - pty a - way

T. — a - way. em - pty a - way

B. — a - way. em - pty a - way

Ped.

106

S. — *pp* He re - mem - bering, his mer - cy

A. — *pp* He re - mem - bering, He re - mem - bering

T. — *pp* He re - mem - bering, He re - mem - bering

B. — *pp* He re - mem - bering, He re - mem - bering

Ped.

espress.

pp

Swell Strings + Octave and Sub Octave

Pedal + 32"

poco rit.

S. *III*

A.

T. 8

B.

Ped.

hath hol - pen his ser - vant Is - rael.

hath hol - pen his ser - vant Is - rael.

hath hol - pen his ser - vant Is - rael.

hath hol - pen his ser - vant Is - rael.

Maestoso

f

S. Glo - ry be to the Fa - ther, and to the Son, and to the

A. Glo - ry be to the Fa - ther, and to the Son, and to the

T. Glo - ry be to the Fa - ther, and to the Son, and to the

B. Glo - ry be to the Fa - ther, and to the Son, and to the

Ped.

f

S. Ho - ly Ghost, As__ it

A. Ho - ly Ghost, As__ it was in the be

T. Ho - ly Ghost, As__ it was in the be - gin - ning,

B. Ho - ly Ghost, As__ it was in the be - gin - ning, is now and

Ped.

137

S. was in the be - gin - ning, is now and e - ver

A. gin - ning, is now, and e - ever shall be, World with - out

T. is now, and e - ever shall be, World with - out

B. e - ver shall be, World with - out end, World with - out

Ped.

143

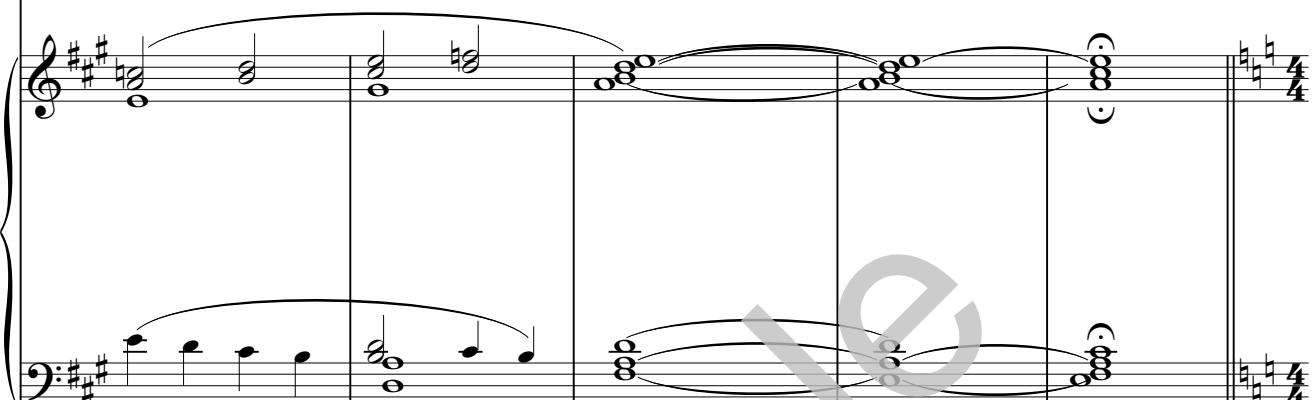
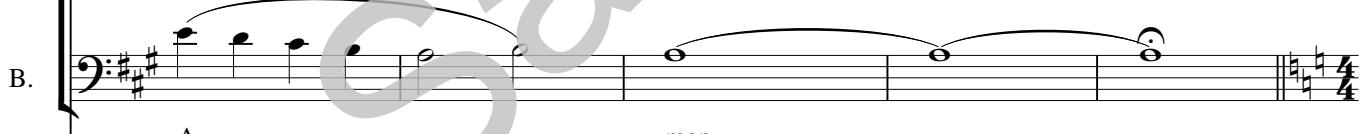
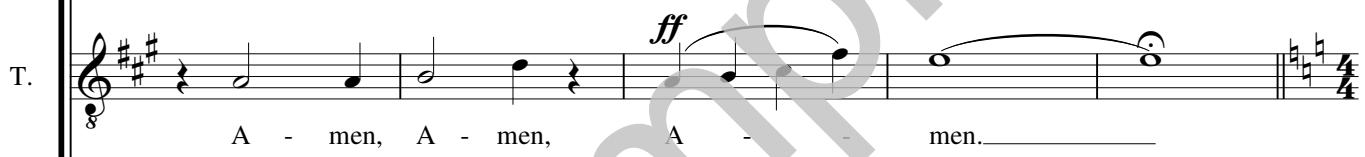
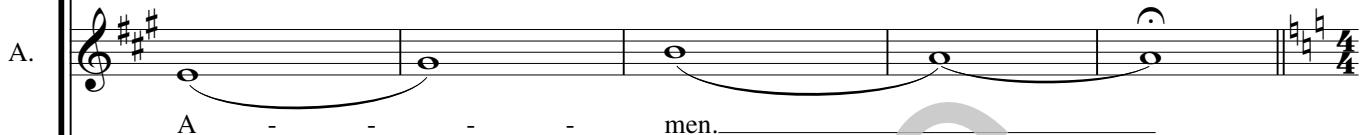
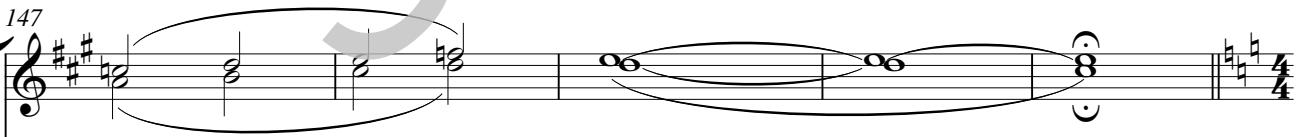
S. shall be World with - out end

A. end, ff men,

T. end, ff A - - men,

B. end, ff A - - men,

Ped.

Molto rit.

Nunc Dimitiss

17

Andante ♩=66

Clarinet + SubOctave

152

mp express.

Swell Foundations and Strings

Ped.

157

mp express.

B.

poco tenuto

Bass solo Lord, now let-test thou thy ser - vant, de-part in

Swell

Ped.

163

S.

A.

T.

B.

mp Full Tenors and Basses

For mine eyes have seen thy sal-

mp

peace, ac-cor-ding to thy word. For mine eyes have seen thy sal-

poco cresc.

Ped.

169

S.

A.

T. va - tion, which thou hast pre - pared be - fore the

B. va - tion, which thou hast pre - pared be - fore the

Ped.

va - tion, which thou hast pre - pared be - fore the

va - tion, which thou hast pre - pared be - fore the

172

S.

A.

T. face of all peo - ple.

B. face of all peo - ple.

Ped.

cresc.

face of all peo - ple.

face of all peo - ple.

175 *mf*

S. To be a light to ligh - ten the gen - tiles, And to be the *f*
A. To be a light to ligh - ten the gen - tiles, And to be the *f*
T. And to be the Glo - ry,
B. To be a light to ligh - ten the gen - tiles,
Ped.

181

S. Glo - ry,— of thy peo - ple Is - rael, of thy peo-ple, thy peo-ple
A. Glo - ry,— of thy peo - ple Is - rael, of thy peo - ple
T. of thy peo-people Is - rael, And to be the Glo - ry of thy
B. And to be the Glo - ry of thy peo - ple. thy peo-people
Ped.

187

S. rit. *ff* A tempo

A. *ff*

T. 8 *ff*

B. Is - rael, thy peo-ple Is - rael.

Ped.

193

dim. *mf* rit. (no pause) *mp*

Ped.

198 **Meno mosso**

S. *mp*
Glo - ry be to the Fa - ther, and to the Son, and to the

A. *mp*
Glo - ry be to the Fa - ther, and to the Son, and to the

T. *mp*
8 Glo - ry be to the Fa - ther, and to the Son, and to the

B. *mp*
Glo - ry be to the Fa - ther, and to the Son, and to the

Ped.

204

S. Ho - ly Ghost,

A. *mp sotto voce*
Ho - ly Ghost. As__ it

T. *mp sotto voce*
8 Ho - ly Ghost. As__ it was in the be - gin-ning,

B. *mp sotto voce*
Ho - ly Ghost. As__ it was in the be - gin-ning, is

Ped. *legato*

209 *mp sotto voce*

S. As__ it was in the be - gin - ning, is now and
A. was in the be - gin - ning, is now, and e - ever shall be, World
T. is now, and e - ever shall be, World
B. now and e - ver shall be, World with - out end, World

legato

Ped.

215 *mp sempre* *dolce*

S. e - ver shall be World with-out end World with-out
A. dolce with - out end, A - men, A -
T. dolce with - out end, A - men, A -
B. dolce with - out end, A - men, A -

Ped.

221

S. end A - - - men.

A. men, A - - - men.

T. men, A - men, A - men, A - men.

B. men, A - men, A - men.

Clarabella

+ 32'